

ABC Unified School District

“Student Achievement—Our Main Thing”

STRATEGIC PLAN DIRECTIONS 2012-2013

Strategic Plan Direction 1 Academic Achievement for All

Increase opportunities to learn by emphasizing interventions before, during and after school

- Continue SMART Academies on Saturday at Title I Schools.
- Utilize Migrant Education Programs to support eligible students.
- Develop new behavior support classes.

Expand interventions programs for English learners

- Create new summer classes for English learners in the ELD Academy held at Artesia HS, Cerritos HS, Gahr HS, Tracy HS, Fedde MS, Cerritos ES, and Niemes ES
- Collaborate with the City of Hawaiian Gardens in providing summer programs at Furgeson ES, Hawaiian ES, and Melbourne ES

Enhance curriculum and assessment systems

- Embed 21st Century Learning Skills (critical thinking, communication skills, collaboration/team building; creativity and innovation) into the curriculum.
- Continue working on integrating Common Core Standards into the curriculum.
- Integrate Smarter Balanced test item types in our current benchmarks and explore the new online assessment.
- Implement Transitional Kindergarten classes

Integrate appropriate technologies in learning and working environments

- Encourage implementation of Edline in all schools and departments.
- Assess the District’s Technology Plan and its implementation.
- Monitor the TechGrad Requirement in the secondary schools.

Design innovative alternatives at secondary schools

- Expand Career Technical Education Programs that are linked to the workforce and/or post secondary schools.
- Explore new digital learning environments (1:1 mobile devices).
- Explore additional online options for credit recovery, Advanced Placement and independent study.

STRATEGIC PLAN DIRECTION 2 HEALTHY STUDENTS – HEALTHY ADULTS

Promote wellness for students, parents and staff

- Support “*Activate Hawaiian Gardens Campaign*” – a new partnership with City of Hawaiian Gardens, Tri-City Medical Center and ABC Unified School District to address combating childhood obesity.
- Implement new federal nutrition guidelines in school meals.
- Promote defined wellness programs offered by Keenan and Kaiser Permanente to employees.

Expand physical education and activity programs

- Support schools to provide physical activity throughout the school day.
- Collaborate with the Cities in providing additional physical activity programs.

Enhance counseling services

- Expand working with USC’s Social Work Dept. as a Training Center to provide additional counseling services for students.
- Provide Educationally Mental Health Related Services system for eligible students with disabilities.
- Continue the Secondary Schools Counseling Services Program.
- Strengthen and coordinate services provided by the Community Resource Team.

Implement character education programs

- Support the Peacebuilders Program for elementary and middle schools.
- Implement “CyberSafety Week” in the fall.
- Continue the Secondary Youth Summit focused on student leadership development.

Work with PTAs to promote wellness

- Provide wellness workshops at the Parent Leadership Conference and Academy
- Collaborate with PTA, the ABCUSD Education Foundation and the Coordinated School Health Council to promote wellness events

STRATEGIC PLAN DIRECTION 3 PARENT AND COMMUNITY INVOLVEMENT

Expand parent learning opportunities using Adult School

- Continue to provide the Parent Leadership Conference and Academy sessions to equip parents with skills to better assist students at home.

Increase parent and community involvement

- Conduct three Community Forums throughout the District to build greater awareness of District goals, programs and student achievement efforts.
- Conduct quarterly meetings with the Superintendent's Key Communicators Group comprised of parents from each school.

Strengthen relationships with parents and community organizations

- Expand the use of Edline in all schools
- Provide a monthly e-newsletter called "ABC District Digest" to all key stakeholders and employees publicizing highlights of the District.
- Create a database of key stakeholders, community group leaders and provide regular electronic updates about the District.
- Provide staff to speak at various local community organizations regarding the District.
- Initiate a "Senior Citizens Breakfast" and "School Tour Program" to share information about the District.
- Work closely with the media, including ethnic media to showcase the District.
- Launch the "BASES" (Businesses Assisting Schools in Educating Students) Program with the Cerritos Regional Chamber of Commerce.

Involve PTAs to increase student achievement

- Work with the PTA leaders in understanding the new Common Core Standards and Smarter Balanced Assessment System..
- Involve the PTA in learning about the new Transitional Kindergarten Program.

STRATEGIC PLAN DIRECTION 4 EFFECTIVE RESOURCE AND FACILITIES MANAGEMENT

Optimize resources to support district goals

- Continue to collaborate with all employee groups regarding the budget challenges.
- Continue to write new grants to enhance our District programs.
- Collaborate with the ABC Unified School District Education Foundation to build resources to support our schools.
- Open the new Whitney Multimedia Training Facility for District use.
- Continue to examine fiscal savings at all levels of operation.

Foster prudent management of fiscal resources

- Develop a long term Asset Management Plan.
- Convene a 7-11 Committee to review district properties and its usage.
- Explore a parcel tax for the future.

Ensure safe and orderly environments

- Explore upgrading security systems at the schools.
- Continue to refine emergency operations protocol.
- Develop clear communication protocol to report serious incidents to the Board, staff members and the community.
- Review the Healthy Kids Survey to determine changes and areas for improvement in regards to safety issues.
- Communicate regularly with key city officials and law enforcement agencies regarding safety and security issues that affect both the District and the cities.

STRATEGIC PLAN DIRECTION 5 PROFESSIONAL GROWTH FOR ALL EMPLOYEES

Provide professional development and training in utilizing data and assessments

- Continue to build the capacity of school site personnel to analyze and use multiple assessment data to modify instruction.
- Continue to partner with ABCFT on collaborative projects supporting student achievement.

Customize professional development opportunities

- Provide Common Core training in core content areas.
- Partner with Loyola Marymount University in providing professional development on math standards and coaching.
- Create a new partnership with CSEA call “PALII” to provide professional development for all secretaries, clerical staff and technicians.
- Initiate a new administrative training program for co-administrators (e.g., assistant principals, deans, district staff) to build leadership capacity
- Continue BTSA Induction Program for new teachers.

Encourage a professional culture of leadership

- Model the value of lifelong learning and support efforts to grow professionally.
- Celebrate successes and recognize contributions from all levels of leadership in the organization.
- Create a new “Spotlight on Teaching and Learning” at each Board Meeting to showcase innovative practices.
- Recognize outstanding service with the “Standing Ovation Award” at the Board Meeting.

Promote collaborative learning communities

- Support vertical team efforts such as the Southside Schools Collaborative and the Ross Vertical Team to articulate and collaborate across the grade span.

Recruit and support high quality professionals

- Explore alternative opportunities to learn through new technologies to support staff.
- Continue to work with professional organizations and universities to assist with recruitment.