



ABC Unified School District
Education Foundation
Education Mini-Grants 2019-20

The 2019-20 goal of the ABC Education Foundation is to provide teachers and schools with grants to fund special projects for their classrooms. The Foundation Board of Directors invites teachers to take advantage of this mini-grant offering to enhance the educational program of ABCUSD students. Mini-grants funded should focus on any of the 5 focus areas delineated in the ABCUSD Strategic Plan and the schools' plans: Academic Achievement for All; Professional Growth for Employees; Family and Community Engagement; System to Support Student Success; and Effective Resource Management.

For 2019-20 Grant Cycle, The ABC Education Foundation will host 2 categories of Arts Grants:

- The Sue Rausch Performing Arts Grant: any performing arts project can apply, and must meet the Education Mini-Grant requirements listed on this form.
- Yes on Measure BB Donation: Donation from Yes on Measure BB will be designated to Art, including visual, performing, and digital (video/media) art. Applications must meet the Education Mini-Grant requirements listed on the form.

For 2019-20 Grant Cycle, FEDCO is providing \$8000 to the ABC Education Foundation to help fund classroom projects meeting the following requirements:

- The project should include engaging and creative experiential learning activities linked to integrated curriculum standards and learning outcomes.
- Appropriate use of funds includes purchase of project materials, admission costs and/or transportation.
- Funds *may not* be used for the purchase of computer hardware, cameras, salaries or substitute teachers, amusement park admissions.

Previous Examples:

- *Water and Sand Play for Developing Children's Sensory, Social-Emotional, and Cognitive Abilities* -- **Palms Academy State Preschool**
- *Mud Run challenge for student fitness club designed for building team work, cooperation and perseverance.* -- **Carmenita Middle School**
- *A "seed to plate" and pizza garden project where kindergartners plant, nurture and harvest vegetables to learn the trajectory of food from seed to meal.* -- **Betty Plasencia Elementary**
- *A "global entrepreneurship" project where students learn about plant adaption and business through an Arboretum field trip and experience including making "pitches" to parents and classmates and creating a business plan.* -- **The School of Business and Tourism at Contreras Learning Complex**

Process continues on next page



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Mini-Grant Application Process:

1. All mini-grants will be awarded for the academic school year.
2. Each mini-grant is available at a maximum of \$2,500 each
3. Apply as individual teachers, teams, grade levels/departments, or schools. All persons listed below should be collaborators in the process. The Foundation reserves the right to offer partial funding.
4. **Complete required Grant Demographics form online**
<https://docs.google.com/forms/d/15MWXqR0vixcdtNQxjOJ9aSvWEyVQJxUmU3IJzGiqpfA/edit>
5. Complete the signature cover page below and submit with written grant application (see following page) by **Friday, November 15, 2019**. Your school principal/supervisor must sign this form verifying the compliance with the school plan and connection to the curriculum. *Grant applications cannot supersede a school magnet program's funding from its magnet foundation.*
Grant deadline by postmark or in person: Fri., Nov. 15, 2019 by 4 pm to Laura Lowe, ABCUSD Superintendent's Office.
6. Mini-grant recipients will be notified the week of December 16, 2019 (See Grant Calendar.)
7. Mini-grant recipients will be asked to complete a survey in May on the success of their project, including details on how the expectations were or were not met. An accounting of the expenditures will also be required along with the survey.
8. *Duplicate applications from previous years will be disqualified. All topics should be original regardless of previous applications or winners. Applications submitted for Education Mini-grants should not be double submitted in the Special Mini-grant category, and vice versa*

If you have any questions, please feel free to call Grant Chair Rachel Santos at (562) 926-5566, ext. 21230, or email rachel.santos@abcusd.us.



Please complete the application questions on the attached page. Then attach signature cover page below to the front.

Name/Names of teams/grades levels/ department members/school applicants	Signature(s)
School:	Grade(s)/Subject :

<p>For Principals: <i>I have read the attached grant application and it is in compliance with our school plan as well as California State and/or Common Core Curriculum and all participants have collaborated on it.</i></p> <p>Principal's Signature/Date (required)</p>	<p>For office use only Assigned Project #</p> <p>_____</p>
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The evaluation committee is looking for interesting projects which will enrich and benefit the educational experiences of the students in the ABC communities. The evaluation criteria are listed below, and must be addressed in your written application. The following note pages are provided to help applicants address the criteria and plan their final applications.

Criteria: Clarity of Project Purpose, Need, Curricular Plan, Detail Budget, Other Resources, Timetable, Evaluation of Success, Summary Statement

Topics and Focus: Duplicate applications from previous years will be disqualified. All topics should be original regardless of previous applications or winners. Applications submitted for Education Mini-grants should not be double submitted in the Special Mini-grant category, and vice versa. Mini-grants funded should focus on any of the 5 focus areas delineated in the ABCUSD Strategic Plan and the schools' plans: Academic Achievement for All; Professional Growth for Employees; Family and Community Engagement; System to Support Student Success; and Effective Resource Management. Applicants should familiarize themselves with the specifics covered in these areas, available at www.abcedfoundation.org. and www.abcusd.k12.ca.us.

Final Applications:

1. **Requirement: Fill out the demographics survey at**
<https://docs.google.com/forms/d/15MWXqR0vixcdtNQxjOJ9aSvWEyVQJxUmU3IjzGiqpfA/edit>
2. Applications should be 12-point standard font, double-spaced, and may not exceed two typed one-sided pages. Research, visual, and/or monetary documentation can be included on following pages. **Please do not use your school, teacher, or principal names in the text of the application.**

Please attach signature cover sheet on previous page to your written application and return by 4 pm, Friday, November 15, 2019, either postmarked or in person, to:

Laura Lowe, Executive Administrative Assistant
ABC Education Foundation
16700 Norwalk Blvd.
Cerritos, CA 90703

Note & Draft Pages

Please address each of these questions in the following order. Grants will be graded for clarity and details that address each point below (numbers 2-7). **Boxes are for your notes in planning your application. Final drafts should follow the format below.**

1. Requirement: Fill out the demographics survey at

<https://docs.google.com/forms/d/15MWXqR0vixcdtNQxjOJ9aSvWEyVQJxUmU3iJzGiqpfA/edit>

2. Final applications should be 12-point standard font, double-spaced, and may not exceed two typed one-sided pages.
3. Research, visual, and/or monetary documentation can be included on following pages.
4. **Please do not use your school, teacher, or principal names in the text of the application.** Refer to the grant process on 1st page.

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1. **TITLE** of your project.

2. **PROJECT PURPOSE:** What is it that you want your students to know and/or do?



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3. **NEED:** What need exists and what is the rationale for requesting funds? How will this project enhance and benefit the students in you classroom? (Please include grade level/subject.)

4. **CURRICULAR PLAN:** How will the plan benefit and meet the needs of your students? How does this proposal support the 8 California State Priorities and/or ABCUSD Local Control Accountability Plan? (LCAP/Strategic Plan charts at www.abcedfoundation.org. and www.abcusd.k12.ca.us.)



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5. **BUDGET DETAILS, OTHER RESOURCES, TIMETABLE:** How much money are you requesting? Please provide detailed budget including taxes, shipping, handling, labor, etc. *and* reference your ability to leverage other resources or assets, if any, which will augment the grant funds. **Note: A detailed budget is required.** (Partial funding may be awarded).
Provide an estimated timetable.

6. **EVALUATION:** How will you demonstrate what you students have learned? How will you evaluate your project's success? You may tell your story through pictures, student work, or video in addition to writing.



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7. **SUMMARY:** Please clearly summarize the intent of your project in 2 sentences. This statement may be used for publicity purposes.